

# HERO DEFINITION ESSAY

## GUIDELINES & EXPECTATIONS

Your assignment is to write a multi-paragraph essay that defines your concept of heroism. You will use various strategies of definition (definition by function, example, and negation) to explain your unique opinion on the concept.

### Your definition essay should:

- Provide an **introduction** with a hook, context, and a thesis statement (follow example provided in class)
- Use all three strategies of definition to define heroism
  - Body paragraph using the **function** strategy demonstrate how heroism functions or operates in the real world
  - Body paragraph using the **example** strategy use examples to help the reader understand your definition. These examples often come from texts.
  - Body paragraph using the negation strategy explain what something is by showing what it is not. Using negation helps to contrast your definition with others' definition
- Draft a **conclusion** that leaves the reader with a final impression about your definition. The conclusion of a definition essay often ends by focusing on the question: "so what?" It encourages the reader to accept the definition you presented
- Your essay should be a total of **5 paragraphs**

### Checklist

- Step 1: Construct your introductory paragraph including a strong thesis statement (**assigned Monday 11/5**)
- Step 2: Begin writing your Hero Definition Essay rough draft (3 full class periods)
- Step 3: Peer Edition Day (**Monday 11/12**)- You will receive **one daily grade** for having your **rough draft** completed on time and **one daily grade** for **peer editing**
- Step 4: Revise your Hero Definition Essay
- Step 5: Complete your FINAL DRAFT (**major grade**) and submit in Google Classroom **by MIDNIGHT on Thursday 11/15**

### Formatting of Final Draft:

- **Title Page**
  - Original Title
  - Name
  - Class Period
- **Essay:**
  - 12 point font (Arial, Times New Roman, or Calibri)
  - Indent new paragraph

\*\*\*Students may type their final draft on Google Docs using their device, home computer, library computer, OR in the computer lab. If you are not able to type the document and submit it in Google Classroom, you may turn in a paper copy. Paper copies should still include a title page and indentions at each new paragraph.

